

# DIVERSITY, EQUITY, & INCLUSION CONCENTRATION MAP

## Apply

### **COMPLETE NSC 106: DIALOGUE ACROSS DIFFERENCE**

*(formerly Civil Discourse)*

Dialogue Across Difference is a one hour, required seminar for students as they begin this concentration. This course aims to expand student knowledge of issues related to diversity, equity, and inclusion (DEI). The course will empower students with terminology, critical thinking, and empathy tools for engaging in productive conversations around difficult topics. This course also serves as a cohesive foundation for the subsequent DEI Concentration, which can be pursued through a variety of trainings, courses, and events across campus.

## Participate

### **ATTEND 2 EVENTS/ SEMESTER** *(min. 6 events)*

Concentration students are required to attend two DEI approved events or trainings per semester (at least one needs to be a facilitated event), beginning in the semester of NSC 106: Dialogue across Difference *(formerly Civil Discourse)* enrollment. Debriefing with DEI leadership immediately following event attendance is mandatory to satisfy this requirement. Approved events and trainings are posted each semester on the DEI Concentration Canvas page.

## Experience

### **TAKE AN APPROVED COURSE**

Concentration students will take one approved course which is intended to improve the student's ability to interact with various individuals and engage in discussions around issues related to different cultures. While general history courses on various cultures or religions are a great start to understanding a culture or religion, the approved course should delve deeper allowing students to engage in understanding of contexts, implications, and systems. Lastly, culture/gender/religion courses have to relate to context in society, communication and/or health. Approved courses can be found on the DEI Concentration website.

## Graduate

### **COMPLETE NSC 207: DEI CAPSTONE**

The DEI capstone course is the culmination of your work and progress in the DEI concentration. Students will use critical and reflective thinking and effective problem solving to identify a DEI issue on campus or in the community to address and propose a solution or steps toward a solution. Additionally, students in the capstone will develop leadership and facilitation skills as they lead discussions during event debriefs with other concentration students.