

# HAZEL HDFS

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## EDUCATION

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**The University of Texas at Austin**, Austin, TX

May 2021

Bachelor of Science in Human Development and Family Sciences, GPA 3.4

- Bridging Disciplines Program Certificate in Social Inequality, Health and Policy

## WORK EXPERIENCE

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**Any Baby Can Child and Family Resource Center**, Austin, TX

August 2020 - Present

*Early Childhood Intervention (ECI) Program Intern*

- Write case management notes, progress notes, and Individual Family Service Plans (IFSP) for 100 children affected with developmental delays or medical conditions progressing through ECI program
- Determine child's eligibility to participate in ECI Program using the Hawaii Early Learning Profile (HELP 0-3) and the Battelle Developmental Inventory 2 (BDI-2)
- Observe children's participation in resources provided by the ECI program such as home-based case management and service coordination, and therapies including occupational and physical therapy, speech pathology and nutrition

**The Children's Center of Austin**, Austin, TX

January 2019 – December 2019

*Assistant Teacher*

- Provided quality childcare and educational programs for over 30 kindergarten students in after school program
- Created lesson plans and held weekly art and gym classes at annual summer camp for 5 to 8 year old children

## RESEARCH EXPERIENCE

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**Project SEED, The University of Texas at Austin**, Austin, TX

March 2019 - September 2019

*Field Research Assistant*

- Worked as a Spanish-speaking field RA researching the effects of language brokering on Mexican-American immigrant children's social, educational, and emotional development
- Conducted survey inquests with Mexican-American families and collected participant blood and hair samples
- Confirmed appointments with families for participation in data collection through the Redcap program

**Priscilla Pond Flawn Child and Family Laboratory**, Austin, TX

August 2018 - May 2019

*Research Assistant*

- Observed and interacted with 18+ children to further research child development and family relationships
- Documented children's play through objective anecdotes and determined relationship between positive guidance strategies and its effects on children, age 4 – 6

## CAMPUS INVOLVEMENT

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**Women in Natural Sciences, The University of Texas at Austin**, Austin, TX

August 2018 - Present

*Mentor*

- Mentored 10 incoming freshman to help them transition from high school to college life
- Participated in outreach and special education events for students, especially young women, in elementary and secondary school

## SKILLS

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**Computer Skills:** Microsoft Excel, Powerpoint, and Word; R programming for statistical analysis

**Language Skills:** Fluent in Spanish

**Certifications:** First Aid Certification, CPR Certification (Infant & Adult)