

ANNIE ACTUARIAL

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EDUCATION

The University of Texas at Austin, Austin, TX

May 2021

Bachelor of Science in Mathematics, Concentration in Actuarial Science, GPA 3.6

- Actuarial Diversity Scholarship Recipient; Dean's List 2018 – Present

ACTUARIAL EXAMS

- SOA / CAS Exam P/1, February 2020
- SOA / CAS Exam FM/2, May 2021 (scheduled)

EXPERIENCE

Towers Watson, Houston, TX

May 2019 – August 2019

Actuarial Intern

- Researched effects of deferred tax on pension plans, compiling a defined contribution survey with results from current and prospective clients; data was integrated into sales materials
- Provided consultation and recommendations for clients seeking advice on retirement plan options
- Developed Excel model for client benefit calculations; used for company evaluations and presentations

Department of Mathematics, The University of Texas at Austin, Austin, TX

September 2018 – May 2019

Teaching Assistant

- Administered grading and attendance records for over 300 students in two Probability I and Statistics courses
- Developed curriculum assignments for three courses; approved by the department chair
- Facilitated supplemental weekly learning sessions for students with below average grades, increasing the overall average student grade by one letter

SKILLS

- Proficient in ARC, Minitab, and SAS
- Advanced Spanish

CAMPUS INVOLVEMENT

Actuarial Club, Austin, TX

September 2019 – September 2020

President

- Organized five exam prep seminars and created weekly informal study groups for actuarial students
- Coordinated fall and spring professional speaker series, increased attendance 30% over previous year

COMMUNITY INVOLVEMENT

Austin Public Library, Austin, TX

August 2019 – May 2020

After School Tutor

- Initiated small group instruction to re-teach math and literacy standards taught during the regular school day
- Created hands-on activities to encourage higher level thinking in order for students to succeed

Big Brothers Big Sisters of Central Texas, Austin, TX

Summer 2018

Lead Sister

- Served as mentor for a child in the program by helping with school homework and projects, providing support, and forming a relationship based on positive communication and trust
- Guided other Big Sisters and Big Brothers as they formed relationships with their mentees