

## CNS Undergraduate Lab Course COVID 19 Resource Page

CNS undergraduate lab courses must be redesigned to accommodate the social distancing guidelines mandated as a result of the COVID 19 pandemic. Due to the fluid situation, lab space occupancy may change allowing more or less students to attend the face to face portions of lab courses. This page has been constructed to help ensure lab faculty are kept informed as to the current policies and practices associated with COVID 19. If the environmental health situation changes, we will update the guiding documents on this page.

The guiding principle for redesigning labs to a hybrid or fully online is to structure your learning cycle by differentiating between the experience and the processing of the experience. TIDES hosted a two-hour workshop focused on lab redesign using this principle. The google slides can be found [here](#). If you missed the workshop, but would like to discuss your instructional plan reach out to [Cynthia LaBrake](#) or [Brandon Campitelli](#) for an individual consultation.

Helpful links and information circulated for online/hybrid course redesign:

[Canvas TOTAL Course](#) has information on teaching and learning online. This is a one stop shop assembled to include tips for best practices for online teaching, technology guides and template Canvas courses.

[CNS COVID 19 Lab Redesign Resource and Checklist](#) is a document based on guidelines produced by the University Lab and Performance Space Working Group that includes checklists for redesign based on social distancing guidelines. The information contained in this document has been approved by the UT EHS. Basic PPE will be available for purchase in the STEM Stockroom. To obtain PPE, contact the STEM stockroom by email ([stockroom@utexas.edu](mailto:stockroom@utexas.edu); phone: 512-471-7462) with a list of what you need and an account number to charge. Aim for not more than a week's supply to make sure the Stockroom doesn't run out of material too quickly. The stockroom staff will reply with a pickup time. Basic PPE includes: back up face masks for students who forget their masks, face shields, disposable gloves, eye protection/goggles, disinfecting wipes, hand sanitizer, tissue paper, empty spray bottles, duct tape/painter's tape and ethanol.

[Instructions](#) for setting up livestreaming for hybrid lab in which one partner is in the lab and the other is online.

[Quick reference handout](#) containing guidelines for shared workspaces.

[Quick reference handout](#) containing guidelines for knowing when to quarantine or self-isolate.

[Quick reference handout](#) for how to self-quarantine.