DEAN’S SCHOLARS
For students seeking maximum exposure to research opportunities. Students conduct research in faculty-led labs related to their majors for their Capstone projects and typically go on to pursue careers in scientific research.

HEALTH SCIENCE SCHOLARS
For students seeking opportunities for service and research related to the health professions. Capstone projects typically involve community service, internships, or lab research in diverse disciplines. Most pursue careers in health professions.

POLYMATHIC SCHOLARS
For students seeking opportunities to expand their academic horizons beyond their major coursework. Students develop interdisciplinary Capstone projects combining fields within or beyond the sciences, and typically go on to careers in health professions, research, industry, law, or public service.

HOW TO APPLY
Incoming freshmen: Apply to UT-Austin at admissions.utexas.edu/apply, then complete CNS honors application. Include a résumé and recommendation letter from a math or science teacher.

Fall deadline for UT-Austin and CNS Honors: December 1.

Transfer students: Apply to UT-Austin at admissions.utexas.edu/apply no later than your third semester of post-secondary school, then complete transfer application: go to utexas.edu, search for the program, and click “How to apply.”

Fall deadline for UT-Austin: March 1. For CNS Honors: July 31

Spring deadline for UT-Austin: October 1. For CNS Honors: December 15

FOR MORE INFORMATION:
CNS Honors & Scholarships
The University of Texas at Austin
Painter Hall, 5.37
1 University Station G2500
Austin, TX 78712-0806
cns.utexas.edu/honors
cns.honors@austin.utexas.edu
DEAN’S SCHOLARS

NICK PRESCOTT
Majors: Biochemistry; Spanish
Research: “I am studying the 3-D structures of enzymes involved in transcription and neurological diseases. Using this structural information, we can better understand biological pathways and design new drugs.”

ELLEN ZIPPI
Major: Neuroscience
Research: “My project aims to map cortical representations of meaning-based knowledge using functional magnetic resonance imaging and models of semantic similarity derived from online text corpora.”

HEALTH SCIENCE SCHOLARS

CHRISTIANAH OGUNLEYE
Major: Biochemistry
Certificates: Business Foundations; African Studies
Research: “My thesis focuses on the relationship between educational funding and outcomes in high school, such as graduation rates and SAT scores. Through regression analyses, I am examining how key variables—socioeconomic status of families and minority composition and population density in counties, among others—affect this relationship.”

CAROLINE STARLING
Major: Biology
Certificate: Social Inequality, Health, and Policy

POLYMATHIC SCHOLARS

JONATHON RICHARME
Major: Neuroscience
Field: The Basis of Humor
Research: “I am analyzing the dynamics of laughter in a specific context, like a classroom, and in particular, how laughter serves as a grouping device, affecting feelings of unity or alienation within the group.”

CElia VALLES
Major: Biochemistry
Field: Mexican-American Culture and Medicine
Research: “I am conducting interviews to determine why patients seek and utilize curanderos. Ultimately, this data will be used to conclude whether barriers to health care in the Hispanic/Latino community can be overcome through the partnership of grassroots organizations and curanderos.”