

Thank you for agreeing to write a letter of evaluation for a JAMP applicant!

## About JAMP!

If you are not already familiar with the Joint Admission Medical Program, please take a few minutes to learn more at our website: <http://www.texasjamp.org>

Since 2003, the Joint Admission Medical Program (JAMP) has been helping Texas students achieve their dreams with guaranteed admission to one of the state's nine medical schools, and financial and academic support to help them get there and ensure they excel.

### Participating Medical Schools

Baylor College of Medicine

The Texas A&M Health Science Center

Texas Tech HSC School of Medicine,

Paul L. Foster School of Medicine, El Paso

Texas College of Osteopathic Medicine

McGovern Medical School

The Long School of Medicine

UT Medical Branch at Galveston

UT Southwestern Medical Center at Dallas

UT RGV School of Medicine

Dell Medical School

### Guidelines for a JAMP Letter of Evaluation

1. Assess the applicant's suitability for the Joint Admission Medical Program in addition to advocating for the student.
2. Explain your relationship with the applicant; How long have you known the applicant; In what capacity did you interact with the applicant (e.g. faculty, pre-medical advisor, supervisor, etc.)
3. Whether your letter is based from direct or indirect observations of the applicant.
4. Focus on the applicant rather than course material, job, or institution. Grades and GPA should only be included if they provide context to help interpret the applicant.
5. Comparisons can be helpful to our admission committee. If you choose to use a comparison in your letter please provide the context such as the comparison group (e.g. Students in a course, students in your department, or students in a laboratory). Also include your final rationale for making the comparison.

"The internships were the most beneficial part of being involved with JAMP. The time spent at the medical centers taught me that I would actually be able to cope with the rigors of medical school. Another great aspect was the networking with medical schools and other students. Getting to know others and hearing their stories was very humbling. You quickly realize, there is someone with a much harder row to hoe than you" - Darvy Mann, JAMP Medical School Graduate



### Areas of Interests for our Committee

#### *Analytical and Thinking Competencies*

- **Critical Thinking:** The use of logic to reject or accept other approaches, solutions, or conclusions to a problem.
- **Scientific Inquiry:** Understanding of the scientific process and has the ability to apply its principles.

#### *Scientific Competencies*

- **Living Sciences:** Has obtained some understanding of macro and molecular sciences in order to apply it to solving problems at a later time.
- **Human Behavior:** The application of knowledge about the self and others to social problems.

#### *Interpersonal Competencies*

- **Service Orientation:** Has shown an inclination towards helping others, resolving stressful situations, or fulfilling personal responsibilities.
- **Cultural awareness:** Showcases understanding of and respect for social and cultural differences; displays the ability to interact with people of different backgrounds.

#### *Intrapersonal Abilities*

- **Ethical Responsibility:** Conducts themselves in an honest and ethical manner, possesses academic and personal integrity, has developed and displayed ethical and moral reasoning.
- **Resilience and Dependability:** Has tolerance of stressful or changing environments or situations and can adapt to succeed in them.