PROPOSED CHANGES TO THE BSA, HUMAN DEVELOPMENT AND FAMILY SCIENCES MAJOR,
IN THE COLLEGE OF NATURAL SCIENCES SECTION
IN THE UNDERGRADUATE CATALOG 2018-2020

Type of Change
☒  Academic Change
☐  Degree Program Change (THECB2 form required)

Proposed classification
☐  Exclusive  ☒  General  ☐  Major

1. IF THE ANSWER TO ANY OF THE FOLLOWING QUESTIONS IS YES, THE COLLEGE MUST
CONSULT LINDA DICKENS, DIRECTOR OF ACCREDITATION AND ASSESSMENT, TO
DETERMINE IF SACSCOC APPROVAL IS REQUIRED.

- Is this a new degree program? Yes ☐  No ☒
- Is this program being deleted? Yes ☐  No ☒
- Does the program offer courses that will be taught off campus? Yes ☐  No ☒
- Will courses in this program be delivered electronically? Yes ☐  No ☒

2. EXPLAIN CHANGE TO DEGREE PROGRAM AND GIVE A DETAILED RATIONALE FOR EACH
INDIVIDUAL CHANGE:

Drop 9 hours of upper-division HDFS courses. Add HDF 340 and 6 hours of a required research and/or field

Rationale:
1. The College of Natural Sciences 21st Century Undergraduate Education Working Group has recommended
that a strong component experiential learning be included in all CNS undergraduate degree programs. The
BS in Human Development and Family Sciences (HDFS) requires 6 credits (20 hours) of practicum
experience consisting of either research experience, or field practicums that involve working directly with
children and families in educational or community settings, or a combination of both. The BSA HDFS major
does not require any practicum experience, and although BSA students could choose this option from among their required 18 hours of upper-division coursework, most do not and
therefore have minimal exposure to experiential learning.

2. Many BSA students plan to go into the health professions or other types of graduate or professional
schools. When looking into applying for these programs during their senior year, students discover too late
that most of these schools require students to have research experience and/or experience in applied
settings. They then ask to volunteer in our practicum settings or research labs, but are often unable to do
this because the faculty have not planned for their involvement and it is too late to accommodate them.
Moreover, they do not get the same degree of supervision, oversight, and accountability as volunteers that
they would if they had registered for the research or field practicum.

3. HDF 340 (Ethical, Philosophical, and Professional Development Issues) was added because it is
prerequisite for Human Development and Family Sciences 352, 652F, 352L, 652P. HDF 340 is also
required in the BS HDFS degree. In addition, it carries the Ethics and Leadership flag, which is now
required for all students in the College of Natural Sciences.

4. Add M 408R, a one semester calculus course, to the list of approved options for calculus or advanced
statistics.
Reason: One semester of calculus or advanced statistics is sufficient for the HDFS major.

5. Add in a statement excluding PSY 304 (Introduction to Child Psychology), 333D (Introduction to
Developmental Psychology), and 339 (Behavior Problems of Children) from counting as elective hours on
the BSA when a student seeks the Human Development and Family Sciences major. Reason: PSY 304 and
PSY 333D include concepts that are also contained in HDF 313 (Child Development). PSY 339 and HDF 342 (Development of Psychopathology from Infancy through Adolescence) are in a duplicate relationship. HDF majors interested in psychopathology manifesting during childhood and adolescence are better served taking HDF 342. This statement is included in the BS in Human Development and Family Sciences. It was not included in error when the BSA degree was created in the 2014-16 catalog.

3. **THIS PROPOSAL INVOLVES** (Please check all that apply)
   - Courses in other colleges
   - Course in proposer’s college that are frequently taken by students in other colleges
   - Course in the core curriculum
   - Change in admission requirements (external or internal)
   - Change in course sequencing for an existing program
   - Requirements not explicit in the catalog language (e.g., lists of acceptable courses maintained by department office)
   - Flags
   - Courses that have to be added to the inventory X Courses offered by home college.

4. **SCOPE OF PROPOSED CHANGE**
   a. Does this proposal impact other colleges/schools? Yes ☐ No ☑
      If yes, then how would you do so?
   b. Do you anticipate a net change in the number of students in your college? Yes ☐ No ☑
      If yes, how many more (or fewer) students do you expect?
   c. Do you anticipate a net increase (or decrease) in the number of students from outside of your college taking classes in your college? Yes ☐ No ☑
      If yes, please indicate the number of students and/or class seats involved.
   d. Do you anticipate a net increase (or decrease) in the number of students from your college taking courses in other colleges? Yes ☐ No ☑
      If yes, please indicate the number of students and/or class seats involved.

   If 4 a, b, c, or d was answered with yes, please answer the following questions. If the proposal has potential budgetary impacts for another college/school, such as requiring new sections or a non-negligible increase in the number of seats offered, at least one contact must be at the college-level.
   a. How many students do you expect to be impacted?
   b. Impacted schools must be contacted and their response(s) included:
      Person communicated with:
      Date of communication:
      Response:
   c. Does this proposal involve changes to the core curriculum or other basic education requirements (42-hour core, signature courses, flags)? If yes, explain: No.
   d. **If yes, undergraduate studies must be informed of the proposed changes and their response included:**
      Person communicated with:
      Date of communication:
      Response:
   f. Will this proposal change the number of hours required for degree completion? No.
      Note: THECB Semester Credit Hour Change Form required, download from URL: http://www.thecb.state.tx.us/reports/DocFetch.cfm?DocID=2419&format=doc
      If yes, explain:
5. COLLEGE/SCHOOL APPROVAL PROCESS

Department approval date: April 24, 2017; new date here
Approved by whom: Human Development and Family Sciences Curriculum Committee
Stephen Russell, Chair, Department of Human Development and Family Sciences
Deborah Jacobvitz, Director, School of Human Ecology

College approval date: May 4, 2017
Approved by whom: Course and Curriculum Committee

Dean approval date: 
Approved by whom: 

PROPOSED NEW CATALOG TEXT:

Human Development and Family Sciences

Major

Mathematics:

a. Statistics and Data Sciences 302
b. Mathematics 408C, 408N, 408R, or Statistics and Data Sciences 332

2. Primary science:

a. Human Development and Family Sciences 304, 313, and 315L, and 340
b. Nine semester hours of upper-division human development and family sciences

c. Six hours chosen from Human Development and Family Sciences 352, 652F, 352L, 652P, and 355R. Registration for Human Development and Family Sciences courses must also complete HDF 338 and 466 with grades of at least C-. Practicum applications are available in the School of Human Ecology advising office; application deadlines are May 1 for enrollment the following spring semester and December 1 for enrollment the following fall semester. If either May 1 or December 1 falls on a weekend or an official University holiday, the application is due the next business day.

3. Secondary science:

a. Chemistry 301 or 301H
b. Biology 311C
c. One of the following courses: Biology 311D, Chemistry 302, or 302H

Psychology 304, 333D, and 339 may not count toward the Bachelor of Science and Arts, with a major in Human Development and Family Sciences.

1 See https://facultycouncil.utexas.edu/degree-program-changes for detailed explanations.
2 Submit required Texas Higher Education Coordinating Board forms to the provost’s office.
3 EXCLUSIVE: of exclusive application and of primary interest only to a single college or school ("no protest" period is seven calendar days); GENERAL: of general interest to more than one college or school (but not for submission to the General Faculty) ("no protest" period is fourteen calendar days); MAJOR: major legislation must be submitted to the General Faculty for adoption ("no protest" period is fourteen calendar days).