PROPOSED CHANGES TO THE DEPARTMENTAL HONORS SECTION IN THE COLLEGE OF NATURAL SCIENCES IN THE UNDERGRADUATE CATALOG 2016-2018

Type of Change 1
☐ Academic Change
☐ Degree Program Change (THECB 2 form required)

Proposed classification 2
☒ Exclusive
☐ General
☐ Major

1. IF THE ANSWER TO ANY OF THE FOLLOWING QUESTIONS IS YES, THE COLLEGE MUST CONSULT LINDA DICKENS, DIRECTOR OF ACCREDITATION AND ASSESSMENT, TO DETERMINE IF SACS-COC APPROVAL IS REQUIRED.
   • Is this a new degree program? Yes ☐ No ☒
   • Does the program offer courses that will be taught off campus? Yes ☐ No ☒
   • Will courses in this program be delivered electronically? Yes ☐ No ☒

2. EXPLAIN CHANGE TO DEGREE PROGRAM AND GIVE A DETAILED RATIONALE FOR EACH INDIVIDUAL CHANGE:

Create departmental honors for Public Health.

Rationale: Prior to Fall 2015, when the BS in Public Health was part of the Department of Molecular Biosciences (and prior that, the School of Biological Sciences), public health honors students received biology departmental honors. Now that the degree has moved to the School of Human Ecology, it is not appropriate for public health majors to receive honors in biology.

3. THIS PROPOSAL INVOLVES (Please check all that apply)
   ☐ Courses in other colleges
   ☐ Courses in proposer’s college that are frequently taken by students in other colleges
   ☐ Flags
   ☐ Course in the core curriculum
   ☐ Change in course sequencing for an existing program
   ☒ Courses that have to be added to the inventory
   ☐ Change in admission requirements (external or internal)
   ☐ Requirements not explicit in the catalog language (e.g., lists of acceptable courses maintained by department office)
   ☐ PBH 379H
   ☒ X Addition of departmental honors in Public Health.

4. SCOPE OF PROPOSED CHANGE
   a. Does this proposal impact other colleges/schools? Yes ☐ No ☒
   b. Do you anticipate a net change in the number of students in your college? Yes ☐ No ☒
      If yes, how many more (or fewer) students do you expect?
   c. Do you anticipate a net increase (or decrease) in the number of students from outside your college taking classes in your college? Yes ☐ No ☒
      If yes, please indicate the number of students and/or class seats involved.
   d. Do you anticipate a net increase (or decrease) in the number of students from your college taking courses in other colleges? Yes ☐ No ☒
      If yes, please indicate the number of students and/or class seats involved.

If 4 a, b, c, or d was answered with yes, please answer the following questions. If the proposal has potential budgetary impacts for another college/school, such as requiring new sections or a non-negligible increase in the number of seats offered, at least one contact must be at the college-level.

   How many students do you expect to be impacted?
   Impacted schools must be contacted and their response(s) included:
     Person communicated with:
     Date of communication:
Response:

e. Does this proposal involve changes to the core curriculum or other basic education requirements (42-hour core, signature courses, flags)? If yes, explain: No.

If yes, undergraduate studies must be informed of the proposed changes and their response included:
- Person communicated with:
- Date of communication:
- Response:

f. Will this proposal change the number of hours required for degree completion? If yes, explain: No.

5. COLLEGE/SCHOOL APPROVAL PROCESS

Department approval date: August 12, 2015
College approval date:
Dean approval date:

PROPOSED NEW CATALOG TEXT:

Public Health Departmental Honors

Majors who plan to seek departmental honors in public health should apply to the honors adviser for admission to the honors program no later than the beginning of the senior year. Students are encouraged to apply as early as the beginning of their junior year. A University grade point average of at least 3.0 and a grade point average in public health of at least 3.5 are required for admission.

The requirements for graduation with special departmental honors are (1) all requirements for the degree of Bachelor of Science in Public Health; (2) two semesters of Public Health 379H, Honors Tutorial Course; (3) a thesis and presentation based on research and approved by the research supervisor and the honors adviser; (4) a University grade point average of at least 3.0, a grade point average in public health of at least 3.5, and grades of at least a B in Public Health 379H; and (5) completion at the University of at least sixty semester hours of coursework counted toward the degree.

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1 See http://www.utexas.edu/provost/planning/cat_change/UnderGrad.html for detailed explanations.
2 Texas Higher Education Coordinating Board.
3 Exclusive: of exclusive application and of primary interest only to a single college or school ("no protest" period is seven calendar days); general: of general interest to more than one college or school (but not for submission to the General Faculty) ("no protest" period is fourteen calendar days); major legislation must be submitted to the General Faculty for adoption ("no protest" period is fourteen calendar days).
4 The proposed text should be based on the text of the current catalog available at http://www.utexas.edu/faculty/council/2014-2015/uc_change/UG_catalog_02.16.15.docx.

Strike through and replace (with underlines) only the specific language to be changed. Do NOT use “track changes!” For questions on completing this section, please contact Victoria Cervantes, fc@austin.utexas.edu, 471-5934 or Brenda Schumann, brenda.schumann@austin.utexas.edu, 475-7654.