PROPOSED CHANGES TO THE BACHELOR OF ARTS, HUMAN ECOLOGY MAJOR, IN THE COLLEGE OF NATURAL SCIENCES SECTION IN THE UNDERGRADUATE CATALOG 2016-2018

Type of Change
☒ Academic Change
☐ Degree Program Change (THECB form required)

Proposed classification
☒ Exclusive
☐ General
☐ Major

1. If the answer to any of the following questions is yes, the college must consult LINDA DICKENS, Director of Accreditation and Assessment, to determine if SACS-COC approval is required.
  • Is this a new degree program? Yes ☐ No ☒
  • Does the program offer courses that will be taught off campus? Yes ☐ No ☒
  • Will courses in this program be delivered electronically? Yes ☐ No ☒

2. EXPLAIN CHANGE TO DEGREE PROGRAM AND GIVE A DETAILED RATIONALE FOR EACH INDIVIDUAL CHANGE:
The School of Human Ecology proposes deletion of the Human Ecology (HE) major on the Bachelor of Arts, Plan I, (BA) degree due to underperformance in degrees awarded. Very few students earn this degree, and number of majors are steadily dropping. In addition, there are indications that the small number of students interested in a generalized course of study are now choosing the BSA HE major.

<table>
<thead>
<tr>
<th>Academic Year</th>
<th>BA HE enrollment</th>
<th>BSA HE enrollment (available beginning Fall 2014)</th>
<th>BA HE degrees awarded</th>
<th>BSA HE degrees awarded (available beginning Fall 2014)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall 2010 – Summer 2011</td>
<td>47</td>
<td>0</td>
<td>6</td>
<td>0</td>
</tr>
<tr>
<td>Fall 2011 – Summer 2012</td>
<td>30</td>
<td>0</td>
<td>9</td>
<td>0</td>
</tr>
<tr>
<td>Fall 2012 – Summer 2013</td>
<td>15</td>
<td>0</td>
<td>8</td>
<td>0</td>
</tr>
<tr>
<td>Fall 2013 – Summer 2014</td>
<td>13</td>
<td>0</td>
<td>3</td>
<td>0</td>
</tr>
<tr>
<td>Fall 2014 – Spring 2015</td>
<td>1</td>
<td>11</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

For students claiming the 2014-16 catalog, the degree will be available until August 2022. All of the courses in the BA Human Ecology major are offered by the College of Natural Sciences save for up to four hours that may be completed in the Jackson School of Geosciences. The courses in Human Development and Family Sciences, Nutrition, and Textiles and Apparel taken for the BA major are also required for the BS degrees in the same fields of study, ensuring that course availability will not be an issue. There may be a very small net decrease in enrollments in a few of the required courses. Decreased enrollments of one or two seats per semester will not impact course offerings.

In summary, the deletion of the Human Ecology major in the BA degree will have little to no impact on students and course offerings.
3. **THIS PROPOSAL INVOLVES (Please check all that apply)**

- [ ] Courses in other colleges
- [ ] Courses in proposer’s college that are frequently taken by students in other colleges
- [ ] Course in the core curriculum
- [ ] Change in course sequencing for an existing program
- [ ] Change in admission requirements (external or internal)
- [ ] Flags
- [ ] Requirements not explicit in the catalog language (e.g., lists of acceptable courses maintained by department office)
- [ ] Courses that have to be added to the inventory

4. **SCOPE OF PROPOSED CHANGE**

   a. Does this proposal impact other colleges/schools? [Yes] [No]
      
      If yes, then how? BA HE majors must complete between 2 to 4 hours from a variety of science fields, including Geological Sciences.

   b. Do you anticipate a net change in the number of students in your college? [Yes] [No]
      
      If yes, how many more (or fewer) students do you expect?

   c. Do you anticipate a net increase (or decrease) in the number of students from outside of your college taking classes in your college? [Yes] [No]
      
      If yes, please indicate the number of students and/or class seats involved.

   d. Do you anticipate a net increase (or decrease) in the number of students from your college taking courses in other colleges? [Yes] [No]
      
      If yes, please indicate the number of students and/or class seats involved. There may be a net decrease of 1 seat per academic year in GEO 401.

   If 4 a, b, c, or d was answered with yes, please answer the following questions. If the proposal has potential budgetary impacts for another college/school, such as requiring new sections or a non-negligible increase in the number of seats offered, at least one contact must be at the college-level.

   How many students do you expect to be impacted? 1 seat or less in GEO 401 per academic year
   
   Impacted schools must be contacted and their response(s) included: Jackson School of Geosciences
   
   Person communicated with: Dr. Ronald Steel, Chair, Department of Geological Sciences
   
   Date of communication: March 19, 2015
   
   Response: My department has no objection to this.

   e. Does this proposal involve changes to the core curriculum or other basic education requirements (42-hour core, signature courses, flags)? [No]. If yes, explain:

   If yes, undergraduate studies must be informed of the proposed changes and their response included:

   Person communicated with:
   
   Date of communication:
   
   Response:

   f. Will this proposal change the number of hours required for degree completion? [No]. If yes, explain:

5. **COLLEGE/SCHOOL APPROVAL PROCESS**

   Department approval date: Michele Forman, Director, School of Human Ecology, March 12, 2015
   
   College approval date:
   
   Dean approval date:
Bachelor of Arts, Plan I

Human Ecology

Major

Human ecology majors must complete thirty semester hours of coursework in the School of Human Ecology, including at least fifteen hours of upper-division coursework and at least six hours chosen from each of the following areas:

1. Human Development and Family Sciences 304, 312, 313, 113L, 315L, 322, and 337;
3. Textiles and Apparel 205, 105L, 316Q, 219C and 119L, 325L, and 325M

Additionally, students must complete the following coursework with a grade of at least C- in each course:

1. Mathematics 408N or the equivalent;
2. Statistics and Data Sciences 302, 303, 304, 305, 306, or 325H;
3. Please complete one of these sequences:
   1. Chemistry 301 or 301H, 302 or 302H, and Biology 311C, or
   2. Chemistry 301 or 301H and Biology 311C and 311D;
4. two to four additional hours in astronomy, biology, chemistry, computer science, geological sciences, mathematics, and/or physics. Courses designed for non-science majors may not be counted toward this requirement. This coursework also meets the core curriculum mathematics and science and technology requirements.

Students must earn a grade of at least C- in each mathematics and science course required for the degree, and a University grade point average in these courses of at least 2.00.

To develop a meaningful and coherent degree program, the student should select courses with the assistance of faculty and academic advisers.

1 See http://www.utexas.edu/provost/planning/cat_change/UnderGrad.html for detailed explanations.
2 Texas Higher Education Coordinating Board.
3 Exclusive: of exclusive application and of primary interest only to a single college or school ("no protest" period is 5 working days); general: of general interest to more than one college or school (but not for submission to the General Faculty) ("no protest" period is 10 working days); major legislation must be submitted to the General Faculty for adoption ("no protest" period is 10 working days).
4 The proposed text should be based on the text of the current catalog available at http://www.utexas.edu/faculty/council/pages/catalog_chgs/catcopy.html.

Strike through and replace (with underlines) only the specific language to be changed. Do NOT use “track changes!” For questions on completing this section, please contact Victoria Cervantes, fc@austin.utexas.edu, 471-5936 or Brenda Schumann, brenda.schumann@austin.utexas.edu, 475-7654.