PROPOSED CHANGES TO THE _BS NUTRITION_ DEGREE PROGRAM IN THE COLLEGE/SCHOOL OF _NATURAL SCIENCES_ SECTION IN THE UNDERGRADUATE CATALOG 2014-2016 or LAW SCHOOL CATALOG 2014-2016

Type of Change

1. Academic Change
2. Degree Program Change (THECB form required)

1. IF THE ANSWER TO ANY OF THE FOLLOWING QUESTIONS IS YES, THE COLLEGE MUST CONSULT NEAL ARMSTRONG TO DETERMINE IF SACS-COC APPROVAL IS REQUIRED.

   • Is this a new degree program? Yes__ No_X__
   • Does the program offer courses that will be taught off campus? Yes__ No_X__
   • Will courses in this program be delivered electronically? Yes__ No_X__

2. EXPLAIN CHANGE TO DEGREE PROGRAM AND GIVE A DETAILED RATIONALE FOR EACH INDIVIDUAL CHANGE (include page numbers in the catalog where changes will be made):

   1. Give students in Option II the choice of taking BIO 446L or BIO 365R

      **Rationale:** Our Nutritional Sciences (Option II) majors are currently required to take BIO 325 (Genetics), BIO 365R (Neuro) and BIO 365S (Physiology). In addition, a significant number of our pre-health professions students are also required to take BIO 446L (Human Microscopic and Gross Anatomy) as a requirement for professional school (Physician's Assistant, Physical Therapy). Advising would like to give students in Option II the choice of taking BIO 446L or BIO 365R so that pre-professional students will not have to take four BIO classes. BIO 365R is not particularly relevant for many of our majors and BIO 446L would be an appropriate alternative.

   2. Option I, #9b and #10b, Option II, #10a and #10b

      **Rationale:** NTR 370 and NTR 371 are offered in alternate semesters. Allowing NTR 370 as a permanent alternative to NTR 371 will allow students more flexibility, particularly those students who are trying to graduate on time.

   3. Option II, #9b

      **Rationale:** Due to changes in the course inventory not all of the sequences listed are four-semester-hours.

   4. Option II, #10b

      **Rationale:** NTR 321 and 331 have replaced NTR 360.

   5. Change the mathematics and statistics requirements to require SSC 302 and either calculus (M 408C or 408N) or the newly approved SSC 332, Statistical Models for the Health and Behavioral Sciences.

      **Rationale:** Students need more advanced statistical training to comprehend results sections the journal articles in their field that they will be reading in most of their upper-division courses. Students doing research also require more advanced statistical training. Most of our students would be much better served if they took an advanced statistics course rather than calculus, as calculus is not a necessary prerequisite for any of our upper-division courses.
6. **Option III, change from Nutrition in Business to Nutrition and Public Health**

**Rationale to change option from Nutrition in Business:** Students who have career aspirations that involve combining a core nutrition background within a business framework will be encouraged to pursue the Bachelor of Science and Arts, with a major in Nutrition and a Business Foundations Certificate. Students who have this combination may seek employment in areas such as sales and customer support in the food industry.

**Rationale to change option to Nutrition and Public Health:** Option III entitled Nutrition and Public Health moves the Department of Nutritional Sciences into the genre of nutrition research in human studies in clinical settings and large-scale population research. The Department has had a strong suit in experimental animal and molecular nutrition and dietetics. With the inclusion of this new option, the department spans the field from animal/bench research through dietetics and now clinical nutrition research and the population sciences. Option III has an interdisciplinary perspective with strong ties to public health, statistics, nursing, premedical and other health professional sciences and demography. This option will heavily examine: the approach to review of nutrition and population publications with an understanding of the design, methods, and analysis and interpretation of the data; of how nutrition research is presented to the public from media and other sources in contrast with the scientific research in the literature; the extent to which the research has public health in contrast to statistical significance; and also fosters stronger ties with the community as the community at large is the laboratory for students who choose this option.

The nutrition and public health option is designed to prepare students for entry-level positions in public health and nutrition at state and other health departments, in research, and in industry. It will equip them for entry into graduate programs in nutrition or other public health disciplines at schools of public health, at graduate schools in the biomedical sciences, and for entry into medical or other health professional schools as well as for those who pursue health and research careers.

7. **Option I, 9a; Option II 9a, Option VI, 10a**

Add NTR 312H and 312R to combination of courses that exempt students from taking NTR 312 and 126L.

**Rationale:** NTR 312H, Introduction to Nutritional Sciences: Honors, and NTR 312R, Research in Nutritional Sciences, are courses designed for students pursuing one of the two honors options. If a student takes 312H and 312R who later pursues a non-honors option, the student has most of the relevant material from 326 and lab techniques from 126L covered.

8. **Option I, 9b, 10aii; Option II, 9c; Option IV, 8; Option V, 7; and Option VI, 12a**

Addition of acceptable NTR 365 topics from which students can choose (Topic 1: Vitamins and Minerals; Topic 2: Nutrition and Genes; and Topic 4: Obesity and Metabolic Health).

**Rationale:** The Division of Nutritional Sciences expanded the options of NTR 365 from which a student can choose for various requirements. Topic 4 has just been developed by the division. Topic 1 examines the biomedical, cellular and molecular, and clinical aspects of vitamins, minerals, and water. Topic 2 provides an overview of the regulation of gene expression by diet and lifestyle, and the resulting modulation of disease development. Topic 4 addresses the health risks of obesity and is very relevant background for dieticians and nutritionists.

9. **Option I, 10aii; Option II, 9c; Option VI, 12a**

Addition of NTR 337, Principles of Epidemiology in Nutritional Sciences

**Rationale:** In NTR 337, students will learn to identify the appropriate study design and methods used in research studies, which is an essential component of learning to read scientific research in nutrition. Assessing whether a study has public health significance and/or biological significance is an important dimension of understanding the field.

This course is essential to the Nutrition and Public Health Option. It is an important new requirement for the Nutritional Sciences Option, and a choice among other nutrition requirements for students pursuing the Dietetics Option, Didactic specialization, and the International Nutrition Option.
10. Option II, 10
   Reduce hours of nutrition beyond the core from 12 to 9 hours.
   **Rationale:** The Division of Nutritional Sciences believes that 9 hours of nutrition coursework beyond the core nutrition requirements are sufficient for students pursuing the Nutritional Sciences Option.

   Option I, 5; Option II, 5; Option IV, 5; Option VI, 7
   Remove SSC 303 and 305; add SSC 328M
   **Rationale:** SSC 303 and 305 are no longer offered. SSC 328M, Biostatistics, is an appropriate option for the introductory statistics requirement.

3. **SCOPE OF PROPOSED CHANGE**
   a. **Does this proposal impact other colleges/schools?**
      Yes__ X__ No__
      If yes, then how?
      The Nutrition and Public Health Option has an interdisciplinary perspective with strong ties to public health, statistics, demography, nursing, premedical and other health profession sciences. As such, the option incorporates coursework from the departments of Anthropology, Classics, Psychology, and Sociology in the College of Liberal Arts, and from the department of Kinesiology and Health Education in the College of Education.

   b. **Will students in other degree programs be impacted (are the proposed changes to courses commonly taken by students in other colleges)?**
      Yes___ X__ No_
      If yes, then how?
      c. **Will students from your college take courses in other colleges?**
      Yes. Students pursuing the Nutrition and Public Health Option will take between 6 to 15 hours of coursework from the departments of Anthropology, Classics, Psychology, and Sociology in the College of Liberal Arts, and from the department of Kinesiology and Health Education in the College of Education.

   If 3 a, b, or c was answered with yes:
   How many students do you expect to be impacted? 5 seats per course per year

   **Impacted schools must be contacted and their response(s) included:** Department of Kinesiology and Health Education (College of Education)
   Person communicated with: Richard Hogeda, Assistant Dean for Student Affairs
   Date of communication: August 5, 2013 and August 26, 2013
   Response: We might be able to open up some seats in KIN 320. It’s a required course for our Athletic Training majors and our Applied Movement Science major (P.E. Certification), but we may be able to share some seats w/ your NTR majors. KIN 324K already has 5 seats/section open to any major on campus, so the NTR majors could try to add it.
   Response to request for HED 352K and 373: The HED faculty are happy to allow 3 – 5 students in the classes you’re asking about if there’s some way some of our majors could gain similar access to your NTR classes so that they could complete a 15 hr minor (6 hrs must be upper-division).

   **Impacted schools must be contacted and their response(s) included:** Department of Anthropology (College of Liberal Arts)
   Person communicated with: Kathleen Stewart, Chair
   Date of communication: August 20, 2013 and August 28, 2013
   Response: approved. Response for ANT 310L course: This is approved.
Impacted schools must be contacted and their response(s) included: Department of Classics (College of Liberal Arts)
Person communicated with: Lesley Dean-Jones, Chair
Date of communication: August 20, 2013
Response: Definitely proceed.

Impacted schools must be contacted and their response(s) included: Department of Psychology (College of Liberal Arts)
Person communicated with: James Pennebaker, Chair
Date of communication: August 20, 2013
Response: This is fine from the Psychology Department perspective. There are other psychology classes that are relevant from year to year depending on teaching schedules. I'm assuming that if this passes, your system will be somewhat fluid in its requirements.

Impacted schools must be contacted and their response(s) included: Department of Sociology (College of Liberal Arts)
Person communicated with: Christine Williams, Chair
Date of communication: August 20, 2013
Response: Approved!

Impacted schools must be contacted and their response(s) included: Department of Neuroscience (College of Natural Sciences)
Person communicated with: Kristen Harris, Chair
Date of communication: August 30, 2013
Response: I am copying our C&I that I am approving your addition of these two courses [BIO 446L and 361T] to your new degree program, given the low number of students that you expect to take these classes as an elective.

Impacted schools must be contacted and their response(s) included: Department of Integrative Biology (College of Natural Sciences)
Person communicated with: Claus Wilke, Chair
Date of communication: August 30, 2013
Response: In this case, I have no objection either [to including BIO 478L].

Impacted schools must be contacted and their response(s) included: Department of Molecular Biosciences (College of Natural Sciences)
Person communicated with: Karen Browning, Chair
Date of communication: August 16, 2013
Response: Five seats in PBH 334 will be reserved for Nutrition majors (paraphrased).

d. Does this proposal involve changes to the core curriculum or other basic education requirements (42-hour core, signature courses, flags)? No. If yes, explain:
   If yes, undergraduate studies must be informed of the proposed changes and their response included:
   Person communicated with:
   Date of communication:
   Response:
Bachelor of Science in Nutrition

Nutrition is an integrative science with the overall objective of improving the health and well-being of individuals and groups. Nutritional inquiry encompasses not only the roles of electrons, atoms, molecules, genes, cells, organs, and complex organisms in biological life processes but also the links between life science and health, behavior, education, population, culture, and economics. The Bachelor of Science in Nutrition degree program includes six options, described below.

For students pursuing careers in dietetics, courses in behavioral and clinical nutrition and food systems management provide the academic preparation required for dietetics practice. The Didactic Program in Dietetics (DPD) meets the coursework requirements that qualify graduates to apply to a dietetic internship, which leads to the Registered Dietitian credential. Completion of the Didactic Program in Dietetics requirements qualifies a graduate to apply for the exam to become a Dietetic Technician, Registered. To be eligible to apply for a dietetic internship or to practice as a Registered Dietetic Technician, additional coursework would be required for students earning a degree in Options II-VI. The Coordinated Program in Dietetics (CPD) includes both the coursework and the supervised practice necessary to be eligible to write the examination to become a registered dietitian. The DPD and CPD are accredited by the Commission on Accreditation of Dietetics Education of the American Dietetic Association (ADA), 120 S. Riverside Plaza, Suite 2000, Chicago IL 60606, (800) 877-1600.

The nutritional sciences option requires courses in science and research in order to prepare students for graduate study or professional school. Graduates may seek employment in private or publicly funded research programs or, upon completion of graduate study, may engage in college or university teaching or nutrition research. This option also allows students to fulfill requirements for postgraduate study in medicine, dentistry, and other health professions. Additional coursework is needed to be eligible to apply for a dietetic internship or to practice as a Dietetic Technician, Registered.

The nutrition and public health option III is designed to prepare students for entry-level positions in public health and nutrition at state and other health departments, in research, and in industry. It will equip them for entry into graduate programs in nutrition or other public health disciplines at schools of public health, at graduate schools in the biomedical sciences, and for entry into medical or other health professional schools as well as for those who pursue health and research careers. Students who select the nutrition in business option may earn a Business Foundations Certificate and seek employment in areas such as sales and customer support in the food industry.
Students who plan to follow option IV must be admitted into the Honors in Advanced Nutritional Sciences Program. Students in this option take honors courses in nutrition, research methodology, and writing. In addition, students are encouraged to take honors courses in disciplines outside of nutrition, such as biology, chemistry, and mathematics. Students consult with the departmental honors adviser to develop an individualized and challenging program of study that meets their goals and interests.

Students who plan to follow option V must be admitted to the Dean’s Scholars Honors Program. In addition to taking a core of research, writing, and seminar courses in the College of Natural Sciences, students in this option consult with the departmental honors adviser to develop a coherent individual program of rigorous and challenging courses from across the University.

Students in the international nutrition option gain firsthand knowledge of nutrition issues in other countries through a study abroad experience. Students combine the study of nutrition with a broad range of courses to prepare for experience studying and practicing nutrition in another culture.

Prescribed Work Common to All Options

All students pursuing an undergraduate degree must complete the University’s Core Curriculum. The core includes courses in language, literature, social sciences, natural sciences, and fine arts. In addition, students seeking the Bachelor of Science in Nutrition must complete the following degree-level requirements. In some cases, courses that fulfill degree-level requirements also meet the requirements of the core.

1. Two courses with a writing flag. One of these courses must be upper-division. Courses with a writing flag are identified in the Course Schedule available at [http://registrar.utexas.edu/schedules](http://registrar.utexas.edu/schedules). They may be used simultaneously to fulfill other requirements, unless otherwise specified.

2. At least thirty-six semester hours of upper-division coursework, of which at least twenty-four must be in nutrition. At least twenty-one semester hours of upper-division coursework, including eighteen semester hours in nutrition, must be completed in residence at the University.

Additional Prescribed Work for Each Option

Option I: Dietetics

Students in dietetics may select either the Didactic Program in Dietetics (DPD) or the Coordinated Program in Dietetics (CPD). Students who complete the DPD with at least four upper-division nutrition courses completed in residence will receive a Verification Statement that qualifies them to apply for an accredited dietetic internship. DPD graduates who complete a dietetic internship may become active members of the American Dietetic Association (ADA) and are eligible to write the examination to become a registered dietitian.
Students interested in the Coordinated Program in Dietetics must apply for admission after completing sixty semester hours of prerequisite coursework. Upon completing the CPD, which includes approximately twelve hundred hours of supervised practice, graduates immediately qualify for active membership in the ADA and to write the examination to become a registered dietitian.

Students who are admitted to the CPD should consult the faculty adviser each semester regarding order and choice of work. During the fourth year, the following courses must be taken in the indicated term:

- **Fall semester:** Nutrition 245C;
- **Spring semester:** Nutrition 372C, 372F, 373S;
- **Summer session:** Nutrition 374C and 374P. Because these courses are taught only once a year, a student who does not take them at the indicated time may be unable to complete the program.

3. At least three semester hours chosen from Psychology 301, Sociology 302, Anthropology 302, Economics 304K, 304L, and Human Development and Family Sciences 313 or 313H and 113L.

4. One of the following calculus courses: Mathematics 408C, 408N, or Statistics and Scientific Computation 332 or the equivalent.

5. Three semester hours of statistics chosen from Statistics and Scientific Computation 302, 303, 304, 305, 306, and 325H, and 328M.

6. Chemistry 301 or 301H, 302 or 302H, 204, 320M, and either 369 or both 339K and 339L.

7. Biology 311C or 315H, 325 or 325H, and 365S.

8. Accounting 310F or 311.

9. The following core nutrition coursework:
   a. Nutrition 312 or 312H, 112L or 312R, 326, and 126L. Students who complete Nutrition 312H and 312R or Biology 315H and 325H are exempt from Nutrition 326 and 126L. The student must complete each course with a grade of at least C- before progressing to other upper-division nutrition courses.

10. Coursework in nutrition, consisting of the following:
   a. Behavioral and clinical nutrition:
      ii. DPD: Nutrition 315, 218, 118L, 332, 370, 371, and either Nutrition 330, 337, or 365 (Topic 1: Vitamins and Minerals; Topic 2: Nutrition and Genes; or Topic 4: Obesity and Metabolic Health). The same topic in Nutrition 365 may not count toward both requirement 9b and requirement 10a(ii).
   
   b. Food systems management: Nutrition 334, 234L, and 355M.
   
   c. Research:
      i. CPD: Nutrition 373S.
      ii. DPD: One of the following: Nutrition 324 and 124L, 353, 355 or 355H, 366L, 379H, Statistics and Scientific Computation 318, 321, 325H, or 352. With the approval of the faculty undergraduate adviser, DPD students may count Nutrition 352 toward this requirement. Statistics and Scientific
Computation 325H may not be counted toward both requirement 5 and requirement 10cii.

d. Professional development:
   i. CPD: Nutrition 245C.
   ii. DPD: Nutrition 162.

11. Students in the CPD must complete an additional fifteen semester hours of supervised practice: Nutrition 345M, 372C, 372F, 374C, and 374P.
12. Enough additional coursework to make a total of 126 semester hours.

Option II: Nutritional Sciences

3. At least six semester hours chosen from Psychology 301, Sociology 302, Anthropology 302, Economics 304K, 304L, and Human Development and Family Sciences 313 or 313H, and 113L.
4. One of the following calculus courses: Mathematics 408C, 408N, or Statistics and Scientific Computation 332 the equivalent.
5. Three semester hours of statistics chosen from Statistics and Scientific Computation 302, 303, 304, 305, 306, and 325H, and 328M.
6. Chemistry 301 or 301H, 302 or 302H, 204, 220C, 320M, 320N, and either 369 or both 339K and 339L.
7. Either Biology 311C, 311D, and 325 or Biology 315H and 325H; and Biology 365R or Biology 446L, and 365S.
8. One of the following four-semester-hour sequences: Physics 301 and 101L, 302K and 102M, 303K and 103M, or 317K and 117M.
9. The following core nutrition coursework:
   a. Nutrition 312 or 312H, 112L or 312R, 326, and 126L. Students who complete Nutrition 312H and 312R or Biology 315H and 325H are exempt from Nutrition 326 and 126L. The student must complete each course with a grade of at least C- before progressing to other upper-division nutrition courses.
   b. One of the following four-semester-hour sequences: Nutrition 307 and 107L; Biology 326M and 226L; 326R and 226L; Chemistry 455.
10. Twelve Nine additional semester hours of nutrition, including 3 hours each from the following areas:
   a. Nutritional sciences: Nutrition 365 or 370 or 371. The same topic of Nutrition 365 may not be counted both toward this requirement and toward requirement 9c.
11. Enough additional coursework to make a total of 126 semester hours.

Option III: Nutrition in Business
Option III: Nutrition and Public Health


5. Complete one of the following courses: Mathematics 408C, 408N, and Statistics or Scientific Computation 332.

6. Chemistry 301 or 301H, 302 or 302H, 204, 320M, and either 369 or both 339K and 339L.

7. Biology 311C or 315H, 325 or 325H, and 365S.

8. The following core nutrition coursework:
   a. Nutrition 312 or 312H, 112L or 312R, 326, and 126L. Students who complete Biology 315H and 325H are exempt from Nutrition 326 and 126L. The student must complete each course with a grade of at least C- before progressing to other upper-division nutrition courses.
   b. One of the following four-semester-hour sequences: Nutrition 307 and 107L; Biology 326M and 226L; 326R and 226L.

9. At least seventeen additional semester hours of nutrition, including the following:
   b. Food systems management: Nutrition 334 and 234L.
   c. Research: Nutrition 324 and 124L, 353, 355 or 355H, 366L, or 379H. With departmental approval, students in option III may substitute Nutrition 352.


11. Enough additional coursework to make a total of 126 semester hours.
a. Nutrition 312 or 312H, 112L or 312R, 326, and 126L. Students who complete Nutrition 312H and 312R or Biology 315H and 325H are exempt from Nutrition 326 and 126L. The student must complete each course with a grade of at least C- before progressing to other upper-division nutrition courses.


11. Enough additional coursework to make a total of 120 semester hours.

Option IV: Honors in Advanced Nutritional Sciences

3. At least three semester hours chosen from Psychology 301, Sociology 302, Anthropology 302, Economics 304K, 304L, and Human Development and Family Sciences 313 or 313H and 113L.

4. One of the following calculus courses: Mathematics 408C, 408N, Mathematics 408D-AP-H, or Statistics and Scientific Computation 332 or the equivalent.

5. Three semester hours of statistics chosen from Statistics and Scientific Computation 302, 303, 304, 305, 306, and 325H, and 328M.

6. Chemistry 301 or 301H, 302 or 302H, 204, 320M, 320N, 220C, and either 369 or both 339K and 339L.

7. Biology 311C, 311D, and 325 or Biology 315H and 325H; and Biology 365S.

8. Nutrition 312H, 312R, 338H, 342, 365 (Topic 1: Vitamins and Minerals; Topic 2: Nutrition and Genes; or Topic 4: Obesity and Metabolic Health) and fourteen additional semester hours of nutrition or related coursework approved by the departmental honors adviser.

9. A section of Undergraduate Studies 302 or 303 that is approved by the departmental honors adviser.

10. Nutrition 355H and 379H.

11. Ten semester hours of additional coursework approved by the departmental honors adviser.

12. Enough additional coursework to make a total of 120 semester hours.

Option V: Nutrition Honors

3. Breadth requirement: A calculus course and a statistics course, one of which must be a designated honors course; Biology 315H and 325H; Chemistry 301H and 302H; and three additional hours of honors-designated or approved coursework in biology, chemistry, computer science, mathematics, statistics and scientific computation, or physics. Credit earned by examination may not be counted toward this requirement.
4. At least three semester hours chosen from Psychology 301, Sociology 302, Anthropology 302, Economics 304K, 304L, and Human Development and Family Sciences 313 or 313H and 113L.
5. Chemistry 204, 320M, and 320N, and either 369 or both 339K and 339L.
6. Biology 365R and 365S.
8. A section of Undergraduate Studies 302 or 303 that is approved by the departmental honors adviser.
9. A section of Rhetoric and Writing 309S that is restricted to Dean’s Scholars.
10. Nutrition 355H and 379H.
11. Ten semester hours of additional coursework in nutrition or related area approved by the departmental honors adviser.
12. Six semester hours of coursework in the College of Liberal Arts or the College of Fine Arts.
13. Enough additional coursework to make a total of 120 semester hours.

Option VI: International Nutrition

Students in this option must participate for one semester or summer session in a study abroad program in nutrition offered by the University. Students must submit a study abroad application. During the study abroad experience, students complete Nutrition 353, Field Experience in International Nutrition. Additional coursework in nutrition or in the language, culture, or history of the country may be available during the international study experience. All study abroad programs in nutrition must be approved in advance by the international nutrition faculty adviser. A list of other study abroad opportunities in nutrition is maintained in the main office of the School of Human Ecology.

3. Economics 304K or 304L, and at least three semester hours chosen from Psychology 301, Sociology 302, and Anthropology 302.
4. Six semester hours chosen from the following: Geography 339K, 357, Mexican American Studies 307, 318, Sociology 335, 354K.
5. Second-semester proficiency in a single foreign language.
6. One of the following calculus courses: Mathematics 408C, 408N, or Statistics and Scientific Computation 332 the equivalent.
7. Three semester hours of statistics chosen from Statistics and Scientific Computation 302, 303, 304, 305, 306, and 325H, and 328M.
8. Chemistry 301 or 301H, 302 or 302H, 204, 320M, and 369.
9. Biology 311C or 315H, 325 or 325H, and 365S.
10. The following core nutrition coursework:
    a. Nutrition 312 or 312H, 112L or 312R, 326, and 126L. Students who complete Nutrition 312H and 312R or Biology 315H and 325H are exempt from Nutrition 326 and 126L. The student must complete each course with a grade of at least C- before progressing to other upper-division nutrition courses.
b. One of the following four-semester-hour sequences: Nutrition 307 and 107L; Biology 326M and 226L; 326R and 226L.
c. Nutrition 338W or 338H, and 342.


12. At least nine semester hours, three of which must be upper-division, chosen from one of the following areas:


13. Enough additional coursework to make a total of 126 semester hours.

Special Requirements

Students in all options must fulfill both the University's General Requirements for graduation and the college requirements. They must also earn a grade of at least C- in each mathematics and science course required for the degree, and a grade point average in these courses of at least 2.00. More information about grades and the grade point average is given in General Information available at http://registrar.utexas.edu/catalogs/.

To graduate under option IV, students must remain in good standing with an overall grade point average of at least 3.30 and an overall grade point average of 3.50 in all nutritional sciences courses. In addition, student research conducted in courses described in requirement 10 must be presented in an approved public forum, such as the college's annual Undergraduate Research Forum. Students who fail to maintain the required grade point average may be subject to dismissal from the program. Under special circumstances and at the discretion of the nutritional sciences honors adviser, a student may be allowed to continue under academic review.

To graduate under option V, students must remain in good standing in the Dean's Scholars Honors Program, must earn grades of at least A- in the departmental research and thesis courses described in requirement 10, and must present their research in an approved public forum, such as the college’s annual Undergraduate Research Forum.

Note: Nutritional Sciences courses with numbers ending in H are intended for students in option IV, Honors in Advanced Nutritional Sciences and in option V, Nutrition Honors. Students outside these options may enroll in these courses with the consent of the nutritional sciences honors adviser.

To be eligible to apply for a dietetic internship or to practice as a Registered Dietetic Technician, additional coursework would be required for students earning a degree in options II-VI.
1 See [http://www.utexas.edu/provost/planning/cat_change/UnderGrad.html](http://www.utexas.edu/provost/planning/cat_change/UnderGrad.html) for detailed explanations.

2 Texas Higher Education Coordinating Board.

3 The proposed text should be based on the text of the current catalog available at [http://www.utexas.edu/faculty/council/pages/catalog_chgs/catcopy.html](http://www.utexas.edu/faculty/council/pages/catalog_chgs/catcopy.html). Strike through and replace (with underlines) only the specific language to be changed. Do NOT use “track changes”! For questions on completing this section, please contact Anita Ahmadi, [fc@austin.utexas.edu](mailto:fc@austin.utexas.edu), 471-5936 or Brenda Schumann, [brenda.schumann@austin.utexas.edu](mailto:brenda.schumann@austin.utexas.edu), 475-7654.