Prepare the Next Generation of Scientists and Citizens

Develop a flexible undergraduate curriculum

Expand successful student learning communities

Create the Texas Center for Science Discovery

WHAT WE’VE DONE

Managing Enrollment
Our efforts to maintain high-quality instruction in CNS took a boost with the institution of more rigorous transfer policies for UT and non-UT students. When capacity is available, students must demonstrate their readiness for STEM courses before they are admitted to CNS.

On-Line Working Group
Dean Hicke convened a working group of faculty from across the college to discuss uses of online tools in education, modes of delivery, audiences which can be positively impacted through online tools, and pedagogies we want to explore. The work of this group will help set college priorities for on-line course support.

Texas Center for Science Discovery
Dr. Erin Dolan has been appointed the first Executive Director of TCSD. The center was proposed in the CNS Strategic Plan as a way to enhance the college’s leading role in STEM education. The name of the new Center and its mission statement will be finalized and released later this summer.

Pre-Health Certificate
A pre-health certificate will be available Fall 2014. This certificate will help undergraduate students interested in health professions develop important non-science proficiencies necessary for professional schools.

NYT Magazine Cover Story
University efforts to enhance the success of our undergraduate STEM population were featured in the New York Times Sunday Magazine this spring. Both TIP and the University Leadership Network (ULN) were noted for their significant impact on the retention of underrepresented groups.

Pre-Health Certificate
A pre-health certificate will be available Fall 2014. This certificate will help undergraduate students interested in health professions develop important non-science proficiencies necessary for professional schools.

HHMI Grant
The Howard Hughes Medical Institute awarded the UT Austin $2.4 million in grants to support the adaptation and implementation of the Freshman Research Initiative (FR). With these grant funds, the FRI program will be expanding the program to transfer students.

FRI Summer Support
Anonymous donors established a $1 million endowment for students to continue the research they started through FRI. The donors gifted extra funds, which were matched by Dean Linda Hicke.