Develop Leaders in the College Community

Diversify faculty and create interdisciplinary opportunities

Support non-tenure track faculty

Increase graduate student support

Establish prestigious postdoctoral fellowship programs

Support staff and science professionals

Increase the success rate of underrepresented groups

WHAT WE’VE DONE

Interdisciplinary Hiring
The Dean’s office has established several interdisciplinary faculty lines to be filled through a competitive proposal process. Proposals are due in September, with the goal of filling one interdisciplinary faculty line in 2014-15.

Family Leave
The College is actively exploring ways to support graduate students who are seeking family leave as they begin their young families.

Faculty Voices
A standing committee of distinguished non-tenure track faculty has been formed within the Office of Faculty Affairs. These faculty will provide guidance on matters related to the expectations, goals and career advancement of the college’s NTT faculty. The committee is now active, and a member has been elected to serve on the CNS Promotion & Tenure Committee.

Professional Development Seminar
Jennifer Lyon and Anne Tibbetts have created an innovative professional development seminar for the College’s postdoc community.
**Training Grant Support**
To increase competitiveness for institutional training grants, the College’s Office of Strategic Research Initiatives is working to compile aggregate training grant data quickly and accurately. A self-submission web-based form now allows current and former graduate students to input individual data required for NIH T32 and other training grant mechanisms. The Office has several planned training grant submissions for 2013-14.

**Bing Instructors**
One of the prestigious postdoctoral programs in the College is the RH Bing Fellow in Mathematics. The College is actively working with the Department of Mathematics to enhance and strengthen these instructorships, reducing teaching load and securing ongoing funding to support the research mission of these joint instructorship-fellowships.

**Freshman Admissions Coordination**
A highly successful collaboration between CNS faculty and the Office of Admissions resulted in one of the strongest and most diverse freshman classes. CNS plans to continue to play an active role in this review of applicants to the College.

**Why Be a Scientist?**
The Career Design Center has finished its innovative look at why students and faculty in the College chose a career in science. Students now have the ability to view 14 career discovery videos online, listening to both inspiring and frank discussions of what it means to be a scientist in today’s world.